

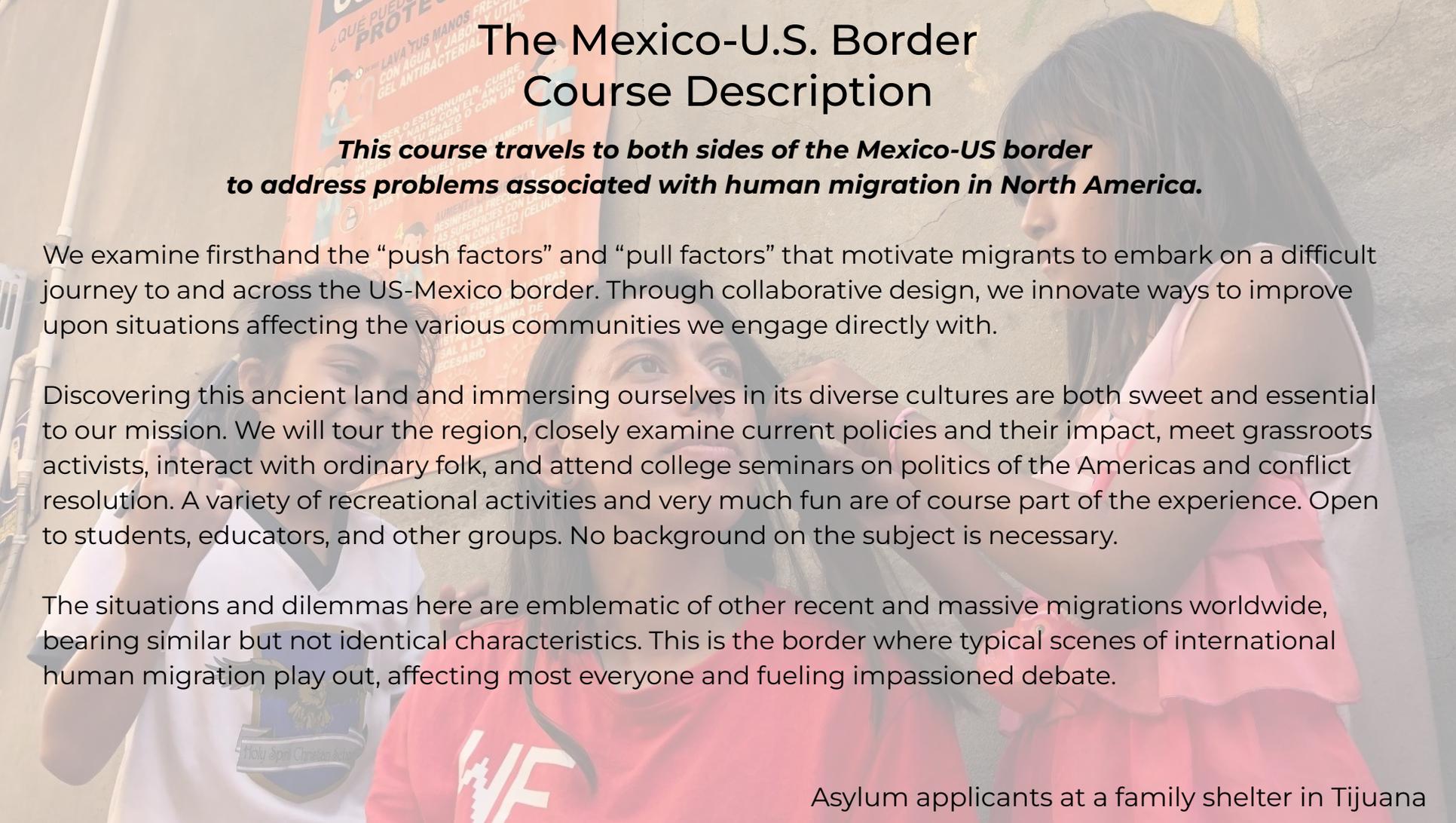


GLOBAL
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Uncommon Travel-Study

The Mexico-US Border

- STUDENT GROUPS (hs-college)
- EDUCATOR GROUPS (k-college)
- NONPROFIT ORGS



The Mexico-U.S. Border Course Description

This course travels to both sides of the Mexico-US border to address problems associated with human migration in North America.

We examine firsthand the “push factors” and “pull factors” that motivate migrants to embark on a difficult journey to and across the US-Mexico border. Through collaborative design, we innovate ways to improve upon situations affecting the various communities we engage directly with.

Discovering this ancient land and immersing ourselves in its diverse cultures are both sweet and essential to our mission. We will tour the region, closely examine current policies and their impact, meet grassroots activists, interact with ordinary folk, and attend college seminars on politics of the Americas and conflict resolution. A variety of recreational activities and very much fun are of course part of the experience. Open to students, educators, and other groups. No background on the subject is necessary.

The situations and dilemmas here are emblematic of other recent and massive migrations worldwide, bearing similar but not identical characteristics. This is the border where typical scenes of international human migration play out, affecting most everyone and fueling impassioned debate.

Asylum applicants at a family shelter in Tijuana



The Mexico-U.S. Border Learning Objectives

- History of US-Mexico relations & border area
- The complex dilemmas presented by human migration
- The “push and pull” factors motivating human migration
- The range of competing narratives and proposals for addressing related problems
- The collaborative design process



GMI rides with the US DHS Border Patrol

Sample Itinerary, 2023 - 2024

DAY 1 - Travel to San Diego > meet & check in, hotel in downtown San Diego (tba) > program orientation > walking tour of San Diego & dinner > Overnight: hotel in downtown San Diego (high school groups lodge in a boarding school campus)

DAY 2 - Bkfst & collaborative design session > Visit & survey San Ysidro border community > Tour the border fence with Dept. of Homeland Security US Border Patrol and receive real-time briefings in the field > Lunch in San Ysidro > Cross into Mexico > Settle into Rosarito Beach Hotel > Regional history and folklore by sunset at *La Bufadora* marine geyser > Dinner: Ensenada > Overnight: Rosarito Beach Hotel

DAY 3 - Bkfst & collaborative design session > Tour border from Mexican side > Lunch in Tijuana > Visit migrant shelter > Meet with asylum seekers in family shelters > Walk border beach > Mural painting on the border fence with world renowned artist-activist, *Enrique Chiu* > Dinner: Tijuana > Overnight: Rosarito Hotel

DAY 4 - Bkfst & collaborative design session > Meet with activist and former Mayor of Rosarito > Lunch in Rosarito > Meet with US State Dept. officials in US Consulate, Tijuana > Zona Rio Centro Cultural > Evening/dinner: Zona Rio > Overnight: Rosarito Hotel

DAY 5 - Bkfst > Seminar & lunch in Universidad Iberoamericana Tijuana > Drive by border migrant tent camp > Cross into US > Meet with groups advocating for immigration restriction and enforcement > Dinner: San Diego > Overnight: hotel in downtown SD

DAY 6 - Bkfst to go > Assist with water placement in desert migration routes > Refresh & lunch in Temecula > Meet with Rep. Issa (R) CA 48th US Congressional District > Evening and dinner: San Diego > Overnight: hotel in downtown SD

DAY 7 - Bkfst > Seminar & collaborative design in UCSD Center for Comparative Immigration Studies > Zip lining and lunch in La Jolla > Support social enterprises of Mixtec indigenous artists > Evening & dinner: San Diego > Overnight: hotel in downtown SD

DAY 8 - Bkfst > project presentations and course conclusion > Travel

Included & Optional for student groups and for educator groups:

- Curricular standards
 - Course syllabus
 - Diversified Instruction
 - Active and project based curriculum
 - Primary sources
 - Formative and summative assessments
 - Volunteer service
 - DEI+ striven
 - English, Spanish (100% fluent)
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- Logistical arrangements
 - Emergency plans
 - Lead instruction & field guiding full-time
 - Budgeting
 - Calendar management
 - Flexibility and adaptability
 - Presenting to administrators, colleagues, students and families



This travel-study is different. **Very different.**

- Grapples with compelling social issues
- Engages meaningfully with affected communities
- Solves real-world problems with collaborative design
- Meets curricular standards
- Robust academic field work
- Teachers may qualify to travel free
- **Students may earn academic credit**
- **Teachers may earn PD credit** (including NYS CTLE)

Inquire & apply:

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History is right now.



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