



GLOBAL
MINDS
INSTITUTE

Uncommon Travel-Study:

***THE
ISRAELI-PALESTINIAN
NEIGHBORHOOD***

- STUDENTS (hs-college)
- EDUCATORS (k-college)
- NONPROFIT ORGS



Israeli-Palestinian Neighborhood Learning Objectives

Familiarity with:

- The communities involved and affected
- The land, geography, and shifting political borders
- The range of competing narratives
- The range of options for solving the conflict
- Why Israeli-Palestinian relations matter both regionally and globally
- Collaborative design for solving real-world problems





The Israeli-Palestinian Neighborhood Course Description

This course travels to Israel and to Palestine to negotiate and draft a peace agreement between prominent Israeli and Palestinian think tanks.

We mediate between influential research centers that directly advise their respective governments on policy matters. Discovering this ancient land and immersing ourselves in its diverse cultures are both sweet and essential to our mission.

We tour the region, closely examine current peacemaking models, meet grassroots activists, interact with ordinary folk, and attend college seminars on geostrategy and conflict resolution.

In order to mediate effectively, this course chronicles Palestinian-Israeli relations predominantly (but not exclusively) defined by conflict, by presenting a comprehensive range of agendas and arguments regarding how Arab-Israeli relations developed, where they currently stand, and the multitude of future possibilities. *The Israeli-Palestinian Neighborhood* features extraordinarily diverse cultures and historical narratives which we examine to establish contextual background. As the course progresses participants are encouraged to develop their own critical thought, progressively becoming more discerning interpreters of current events and more effective advocates for a peaceful resolution to the conflict.

No background on the subject is necessary. The Palestinian-Israeli Neighborhood is strictly an academic endeavor which is firmly unaffiliated with any political parties or religious ideologies.

The Israeli-Palestinian Neighborhood - Sample Itinerary (days 1-7)

Dates, Itineraries, and curriculum are all flexible & customizable.

DAY 1 - arrive > orientation > settle into Neve Shalom > dinner: Neve Shalom

DAY 2 - Breakfast on Campus > Depart to Jerusalem Davidson Center, Pier Warren & Hezekiah's tunnel Walk up ancient stairs and sewage system to Robinson's Arch > Lunch on the Streets of the Old City Southern Wall excavations and the Destruction of the 2nd Temple Via Dolorosa to Church of the Holy Sepulcher > Dinner on the Streets in Jerusalem > o/n Neve Shalom

DAY 3 - Breakfast on Campus > Reichman University, Herzliya: Mediation Training Seminar > Lunch to go > Peace Model: Palestinians & Israelis in shared workspace, Efrat. > Visit and walk through Tekoa with Rav Shaul Yudelman (Roots) Mediation > Jerusalem Center for Public Affairs (Dan Diker, JCPA) > Dinner in Jerusalem (Makhane Yehuda or Takhana HaYeshana) > o/n Neve Shalom

DAY 4 - Breakfast on Campus > Haram al-Sharif > Al-Quds University, Intro, tour, and collaborative design session > Dinner in Bethlehem > orientation & settle into Battir > o/n Battir

DAY 5 - Breakfast on campus > collaborative design session > Amari Refugee Camp > Lunch: al-Bireh > Khalil Shikaki Palestinian Center for Policy Research > Dinner in Ramallah > o/n Battir.

DAY 6 - Breakfast on campus > Al-Quds University - seminar & collaborative design > Mountain biking "Area D" > Picnic dinner, Wadi Qelt > o/n Battir

DAY 7 - Breakfast on campus > collaborative design session > hike & picnic Wadi Qelt > Bedouin dinner under stars > o/n Battir

The Israeli-Palestinian Neighborhood - Sample Itinerary (days 8-14)

Dates, Itineraries, and curriculum are all flexible & customizable.

DAY 8 - Breakfast in Battir > Yad b'Yad School in Jerusalem > Lunch on Jerusalem Streets > Dead Sea > Dinner and collaborative design session in Abu Gosh > o/n Neve Shalom

DAY 9 - Breakfast on campus > collaborative design session > Reichman University, Mediation Training > Lunch on campus > Drive towards Qalqilya and green line areas to see issues on both sides of Separation Barrier > dinner on the streets in Kfar Saba > Continue work on projects > o/n Neve Shalom

DAY 10 - Breakfast on Campus > tour Gaza Strip periphery > teleconference with Palestinians living in Gaza > lunch in Sderot > collaborative design session in Sderot bakery > swim in Mediterranean Sea > dinner at Kibbutz Sde Avraham > Movie: Bottle in the Gaza Sea > o/n Neve Shalom

DAY 11 - Breakfast on campus > archeological dig in Bet Guvrin > visit and collaborative design session and lunch in Peres Center, Tel Aviv > visit Anu Museum in Tel Aviv > dinner: Tel Aviv street food > o/n Neve Shalom

DAY 12 - Breakfast on campus > Al-Quds University - seminar, lunch & collaborative design > Folk dancing > Dinner: gather vegetables from terraced gardens and group cook out in Battir > o/n Battir

DAY 13 - Breakfast in Battir > Visit both sides of Hebron / Khalil > visit Cave of the Patriarchs and Matriarchs > Dinner in Beit Jala > o/n Battir

DAY 14 - Breakfast in Battir > Bethlehem Church of Nativity > Lunch in Bethlehem > Work on projects on Campus > Presentations > pack > Depart Ben Gurion Airport, TLV

Included & Optional:

- Curricular standards
- Course syllabus
- Diversified Instruction
- Active and project based curriculum
- Primary sources
- Formative and summative assessments
- Volunteer service
- DEI+ striven
- English, Spanish, Hebrew (all 100% fluent)

- Logistical arrangements
- Emergency plans
- Lead instruction & field guiding full-time
- Budgeting
- Calendar management
- Flexibility and adaptability
- Presenting to administrators, colleagues, students and families



The Southern Steps, Jerusalem



This travel-study is different. *Very different.*

- Grapples with compelling social issues
- Engages meaningfully with affected communities
- Solves real-world problems with collaborative design
- Meets curricular standards
- Robust academic field work
- Teachers may qualify to travel free
- **Students may earn academic credit**
- **Teachers may earn PD credit** (including NYS CTLE)

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